



FY20 Annual Report

MS. HENRY



Vision Statement

At FLEX High School, our students will be the foundation for our community by empowering all to successfully pursue post-secondary goals and creative aspirations.

Mission Statement

At FLEX High School, our mission is to use innovative data driven and research based strategies to facilitate continuous improvement in meeting the diverse needs of all students. We will provide wraparound services to ensure students pursue achievable goals for their future.

2019-2020 Staff

Ms. Henry: School Leader

Ms. Washington: Assistant School Leader

Ms. Gunn: EMIS and Enrollment Coordinator

Mr. Dickerson: Guidance Counselor

Ms. Kean: Guidance Counselor

Ms. Birdsall: Office Manager

Ms. Harris: Community Liaison

Mr. Dunsizer: Science Teacher

Ms. Coca: Title One Coordinator

Mr. Dunbar: Social Studies Teacher

Mrs. Fidler: English Teacher

Mr. Strouse: Math Teacher

Mr. Kassim: Math Teacher

Ms. Brex: Art Teacher

Mr. Weidner: Intervention Specialist

Ms. Deutsche: Intervention Specialist

Ms. Porter: Intervention Specialist

Enrollment 2019-2020

FTE: 290

Average Attendance: 74.3%

SPED Program: 23.3%

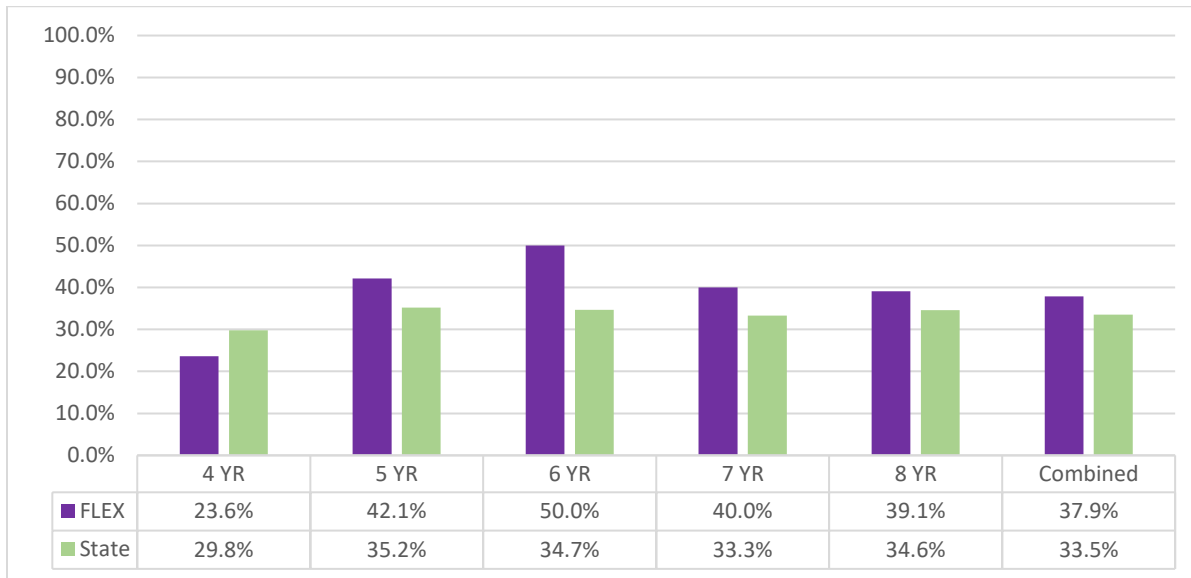
Economically Disadvantaged: 100%

Academically Disadvantage: Over 90%



Graduation Rate

Because of COVID-19 the State Department of Education did not put ratings on the LRC. However, the data is still available and the rating scale (Does Not Meet, Meets, Exceeds) is unchanged from previous years. Drop Out Recovery schools report the graduation rate of students up to 4 additional years past the cohort expected graduation year. FLEX High School outperformed the State Graduation Rate in 4 of the 5 measured cohorts as well as the State Combined Graduation Rate.



This chart shows what each cohorts rating would have been had ODE produced a Local Report Card for the 2019-20 school year.

Grad Rate	Percent	Rating
4 YR	23.6%	Meets
5 YR	42.1%	Exceeds
6 YR	50.0%	Exceeds
7 YR	40.0%	Exceeds
8 YR	39.1%	Meets
Combined	37.9%	Meets

*ODE has NOT included any ratings for the 2019-20 school year.

Graduation rates scale.

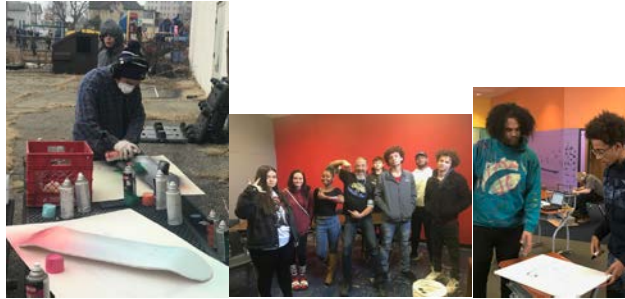
4 Year Scale	Graduation Rate
Exceeds	30.0% - 100%
Meets	8.0% - 35.9%
Does Not Meet	0 – 7.9%

All Other Cohorts	Graduation Rate
Exceeds	40.0% - 100%
Meets	12.0% - 39.9%
Does Not Meet	0 – 11.9%

Highlights 2019-2020

FLEX enjoys the time to incentivize student work and successes by providing a full school experience with clubs to establish a community that exudes our goal to cultivate positive citizens.

Art Club



Gaming Club



Virtual Graduation

FLEX celebrated graduation in style with professional photos. Graduation can be viewed here:

<https://www.youtube.com/watch?v=xbbEQmLZb7w>



1890 Foundation Scholarship

Our Management Company LLAC has a partnership with the 1890 Foundation As such, we have our first HBCU attendee from FLEX-Ohio! This student will attend Central State University next spring. We are excited as her acceptance into the honors cohort illustrates the need to bring greater educational opportunities to our students beyond their own communities. Dreama was also the first student to complete a CCP pathway nearly earning her AAS from Columbus State Community College. You can read more about her story here: <https://flexhigh.org/life-kept-throwing-obstacles-at-dreama-but-she-kept-bouncing-back/>



Financials FY20

Flex High School, Inc.
Annual Report Summary
For the Year Ending June 30, 2020

REVENUES

State Sources	2,543,362
Federal Sources	307,780
Local Sources	1,531
TOTAL REVENUES	2,852,673

EXPENSES

Salaries & Wages	871,130
Employee Benefits	368,868
Purchased Services	992,561
Supplies & Materials	82,021
Capital Outlay	0
Other Expenses	47,896
TOTAL EXPENSES	2,362,476